# **Thomas Believes**

EASTER 2 JOHN 20:19–31





#### **HUM A TUNE**

Close your eyes and have a family member hum a tune. Try to guess who it is just by listening to the voice. Was anyone fooled?



Do you know
how to sign Jesus
in American Sign
Language? Look it up
or ask someone who
might know. Why do
you think that is the
sign for Jesus?

This week our

family is praying for:

#### **SCAR STORIES**

Thomas said he needed to see the marks on Jesus' hands to believe. Do you have any scars? How did you get them? Swap scar stories together. Sometimes you might need to see the scar to believe the story!

## **CELL SKETCHES**

Draw some red and white blood cells, or whatever you think your cells would look like under a microscope, and write the verse John 20:29 in the cells.

#### HAND I.D.

Close your eyes and see if you can guess another family member's identity just by feeling their hands.

# **WHAT'S DIFFERENT**

Jesus appeared in the same room twice, but Thomas was only there the second time. Play "What's different in this room?" together. Once family members take a good look at everything in a room, everyone steps out except one person who shuts the door and moves an object to a different part of the room.

When everyone returns to the room, see who can find what's different.

## **BELIEVE IT**

Do you know any unbelievable facts?
Can you look up some amazing trivia? Tell a friend and see if they believe it or doubt it is true. How can you prove it to them?

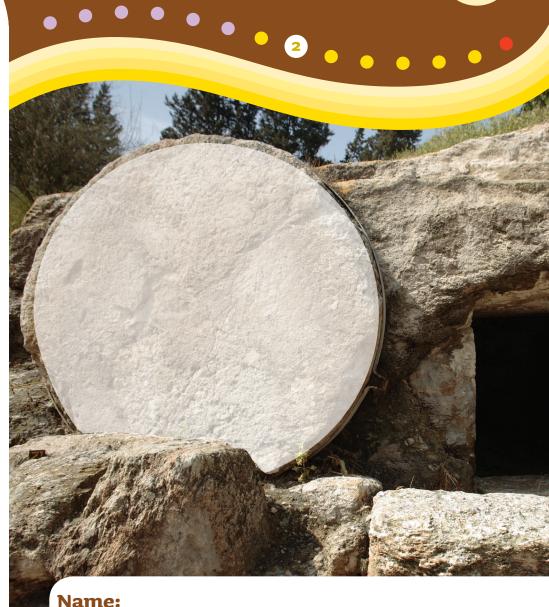


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**EASTER 2** • BELIEVE







Grades 3–4. Sample Lesson Leaflet. Whirl. wearesparkhouse.org.

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lived in	hero's name
lived in	
hero's name	a spectacular place to live
in the town of	
your town's name	
Our hero was so	that she/he
an amazing physical or me	ental quality
could	
could an amazing ability based on this quali	ty
One day,	faced quite a challenge! You see
hero's name	faced quite a challenge! You see
instead of the normal state of things	, something different
the normal state of things	
happened instead! The whole town of	
	your town's name
was going to be ruined because	describe the problem
	describe the problem
Butkn	ew just what to do! She/he decided
hero's name	ew just what to do: She/he decided
to	until
describe the hero's action based on his	s or her amazing abilities
describe the outco	me
And just like that	
And just like that,describe how the h	nero resolved the conflict
For many, many years, all the people talked ab	out the time that
saved	the day in
hero's name	your town
bydescribe the outo	