# Many Follow Jesus

LUKE 5:1-11; 6:12-16; 8:1-3

This week's theme is **DISCIPLES**. Jesus called many different people to follow him. We're all called to be disciples who love, help, and serve others.

## Let's Worship Together Disciples invite others to learn about Jesus. Use art supplies to create invitations to your church. Include the name and address of the church and worship times. Pass them out to people in your neighborhood.

## **Following Jesus**

Cut straws into various lengths and tape inside a shoebox lid to create a maze. Use a marble and pretend you are following Jesus down a long, winding road. Take turns tilting the lid, moving one marble at a time through the maze.

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### **Dear Diary**

Jesus called some fishermen to follow him. Imagine that you are fishing on a boat in the Sea of Galilee. Write a diary entry to tell about meeting Jesus and dropping your nets to follow him.

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# **Everyone Is Called**

Print pictures of family members, friends, and people in your church family. Glue them inside a cardstock footprint to create a collage. Display in your home to remember that we're all disciples.

> Jesus and his followers walked from place to place teaching about God. Trail mix is a great snack for a long walk. Combine cereal, raisins, and chocolate chips. Walk with friends, talk about Jesus, and eat trail mix together.

> > This week our

family is praying for

You've Got Talent

Make a list of some people who share their talents at your church. Call a different person on your list each day to thank them for being disciples by sharing their talents with your church family.

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Follow and Lead The disciples followed Jesus and taught others about him. Hold hands with a family member. One person closes their eyes while the other leads them around your home. Take turns until everyone has a chance to lead and follow.

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# Many Follow lesus



DISCIPLES LUKE 5:1-11; 6:12-16; 8:1-3

> question you would ask them?

Why would you choose to follow this person?

- 1. In the middle of the space, draw a horizontal oval.
- Connected to the right side of the oval, draw a circle.
- one a little to the ri<mark>ght and one a</mark> little to the left. 3. On top of the circle, draw two small, triangles facing up,
- triangle. 4. In the middle of t<mark>he circle, draw a</mark> small, upside-down
- one a little to the right and one a little to the left. 5. Above the upside-down triangle, draw two small circles,
- ·dn 6. Below the upside-down triangle, draw an arc that curves
- the upside-down triangle. 7. Draw three straight lines that connect to the right side of
- the upside-down triangle. 8. Draw three straig<mark>ht lines that con</mark>nect to the left side o<mark>f</mark>
- 9. Along the bottom of the oval, draw four vertical lines
- circle. 10. At the bottom of each of those lines, draw a small
- .IT. Draw a wavy line connecting to the left side of the oval.



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Follow

- 11. Next to that square, draw another identical square.
- 10. Under that square draw another identical square
- 9. Next to that square, draw an identical square.
- 8. Inside the square, draw a small square.
- 7. Around the circle, draw six straight lines. The lines can go in any direction.
- 6. Above and not connected to the triangle, draw a small circle.
- 5. On the right side of the triangle, draw a small vertical rectangle.
- 4. On the top line of the square, draw a triangle pointing upward.

- 3. Inside one long edge of the rectangle, draw a small circle.
- vertical rectangle.
- 1. Draw a square at the bottom of the space. 2. On the bottom line of the square, draw a small,