

The illustration depicts Jesus with long brown hair and a beard, wearing a white robe with a blue sash, standing on a large grey rock. He is surrounded by three children: a girl in an orange dress with a flower crown, a girl in a red dress, and a girl in a blue dress. A small hedgehog is sitting on the ground near the girl in blue. In the background, there are yellow buildings, a white dove flying in the sky, and a mountain range under a blue sky.

frolic
PRESCHOOL
LITTLE STEPS.
BIG FAITH.™

Frolic Preschool Sunday School

Leader Guide Sampler

What's Inside

- A quick look at Frolic Preschool Sunday School
- Two weeks of lessons for the Creation story
- Two-year Scope and Sequence

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Welcome to Frolic Preschool Sunday School!

Frolic Preschool Sunday School is a new play-based curriculum that helps young children experience Bible stories and faith-based storybooks in meaningful, memorable ways.

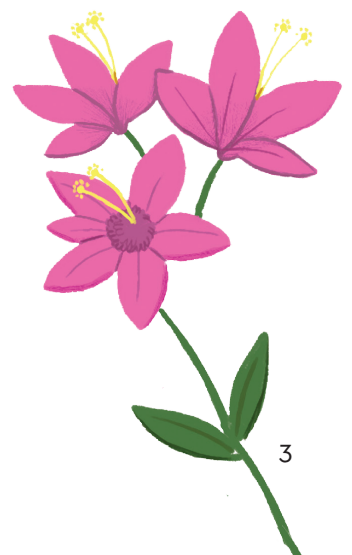
Each Frolic Preschool lesson follows the same plan.

- **Gather Time** (3-5 minutes): Children are welcomed to the room and invited to play.
- **Play Time** (10-15 minutes): Children enjoy free play time at one or more Creative Play Spaces.
- **Song and Story Time** (10-15 minutes): Leaders and children sing songs from the Frolic Preschool Music CD and experience a story. The Leader Guide and Storytelling Poster give ideas for lively storytelling, creative questions, and a prayer.
- **More Play Time** (10-15 minutes): Children return to the Creative Play Spaces to play more after experiencing the story. They can also color a Coloring Page and put stickers on the Story Sheet, which includes family ideas to extend learning at home.
- **Send Time** (3-5 minutes): Leaders prepare kids to leave by collecting nametags, spending more time with the Storytelling Poster, and sending them home with their Story Sheets.

Play at the Center: Play is at the center of Frolic Preschool Sunday school. Each lesson features age-appropriate Creative Play Spaces that are designed to connect to the day's story. Choose the spaces that best fit your room and materials, set them up, and watch kids explore and flourish!

Each Story Twice: Repetition is an important part of learning during early childhood. That's why each story in Frolic Preschool Sunday School has two weeks of lessons so children can revisit each story and go deeper.

Getting Ready: Teaching preschoolers requires preparation! With Frolic Preschool Sunday School, leaders will prepare for the lesson, including the story, physical space, and needed supplies. We've designed Frolic resources to be clear and easy to use so your leaders have everything they need to get ready to teach little ones.



How to Use This Sampler

This Leader Guide Sampler includes two weeks of lessons to teach the Creation story to preschoolers. Each week provides a balance of repeated and new content.

Keep the Creation Storytelling Poster and Creation Story Sheet handy as you look through each part of this lesson.

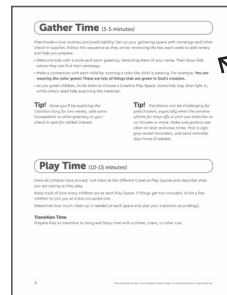
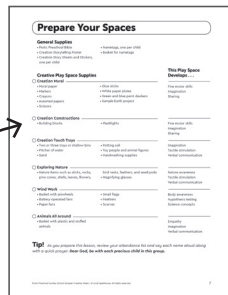


The first page helps you prepare with a brief Bible background and way to view the story through a child's eyes.

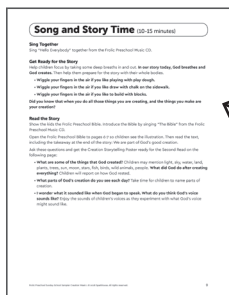
On the next page, you can review six options for Creative Play Spaces. Choose those that best fit your available supplies and space.



The following page lists the needed supplies along with the ways that each Play Space supports child development.

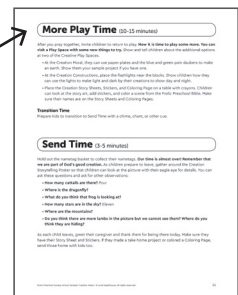


During Gather Time and Play Time, you'll find everything you need to welcome kids and invite them into play, including helpful tips each week.



Song and Story Time provides two lively ways to share the story each week. You'll also find this storytelling script on the back of the Storytelling Poster.

After the story, children enjoy More Play Time. End with Send Time by looking at the Storytelling Poster and noticing new things.



A few parts of Frolic Sunday school are not included in this sampler.

- The Frolic Preschool Bible and Storybooks are an important part of storytelling.
- In the published product, each Story Sheet will include some stickers.
- The Frolic Preschool Music CD is not included in this Sampler but will be available in May 2018.





STORY: **Creation**

WEEK 1 FOCUS: God is our creator.

WEEK 2 FOCUS: God created so many amazing things!



Prepare Your Heart

Read the story of Creation from the Frolic Preschool Bible on pages 6–7. If you have time, read both creation stories from your own Bible in Genesis 1:1—2:4a and Genesis 2:4b–25.

Week 1 Focus: God is our creator.

About This Bible Story

Give this story a close read and you'll see it's packed with details about God's creation. There are swarming living creatures in the water (1:20), including sea monsters (1:21)! Living creatures on land included wild animals and everything that creeps upon the ground (1:24). Throughout all of this creating, the proclamation "And God saw it was good" affirms that the sky and earth and everything on it is good. And when God makes humankind, we are told that "indeed, it was very good" (1:31).

As you give young children opportunities to play and explore parts of God's creation, you can affirm for them that all parts of God's creation are good—including them. Be open to how teaching this story to little ones may give you some new windows into God's creation that you realize for the first time.

A Child's View of the Story

As you read the story of Creation in the Frolic Preschool Bible, imagine being three years old, hearing it for the very first time. Your world is still big with parts unknown; you discover new things in God's creation every single day.

- You watch the clouds drift by and wonder if they're as wispy as they look, but you can't touch them no matter how hard you reach.
- You love playing in the water, but you stay close to the shore or hold on tight to your grown-up's neck to go deeper.
- You love watching ants march in an orderly line toward a piece of food on the sidewalk, but you are frightened by the unpredictability of tiny flying gnats.

God has breathed life into all these parts of creation! That's a big idea that we want each child to know and wonder about throughout their whole lives of faith.



Choose Your Play Spaces

Choose the Creative Play Spaces that best fit your available supplies, space, and interests.



Creation Mural

Set Up: Tape a long piece of mural paper to a table or the floor. Outline a few animals, trees, or other parts of creation on the paper. Set markers, crayons, assorted papers, scissors, and glue sticks in containers. Place white paper plates and green and blue paint daubers in a separate container for use after Story Time.

What Kids Do: Draw things in creation, like water, land, sky, plants, and animals. After Story Time, they can make a take-home project. Beforehand make a sample project of Earth made from a paper plate with blue and green daubed paint to show land and water.



Creation Constructions

Set Up: Set up blocks near a low table or carpeted open floor space. Place flashlights in a separate container for use after Story Time.

What Kids Do: Build structures with blocks. After Story Time, they can shine flashlights on their buildings to show day and night.



Creation Touch Trays

Set Up: Prepare the sensory table with two or three trays or shallow bins. Fill one with water, one with sand, and one with potting soil. Place toy people and animal figures in each tray. Have a handwashing plan in place.

What Kids Do: Explore each sensory area and interact with the human and animal figures.



Exploring Nature

Set Up: Place items from nature on a table. Include magnifying glasses.

What Kids Do: Examine and describe the nature items and use the magnifying glasses to take a closer look.



Wind Work

Set Up: Stock a basket with pinwheels, battery-operated fans, paper fans, small flags, feathers, and scarves.

What kids do: Use wind from the fans and their own breath to move the pinwheels, fabrics, and feathers.



Animals All Around

Set Up: Place stuffed and plastic animals in a basket.

What kids do: Sort, name, and play with the animals.

Tip! *If this is the first lesson you are leading in a new Sunday school year, prepare for everything to take a little longer. (Okay, maybe a lot longer.)*

Prepare Your Spaces

General Supplies

- Frolic Preschool Bible
- Creation Storytelling Poster
- Creation Story Sheets and Stickers, one per child
- Nametags, one per child
- Basket for nametags

Creative Play Space Supplies

○ Creation Mural

- Mural paper
- Markers
- Crayons
- Assorted papers
- Scissors
- Glue sticks
- White paper plates
- Green and blue paint daubers
- Sample Earth project

○ Creation Constructions

- Building blocks
- Flashlights

○ Creation Touch Trays

- Two or three trays or shallow bins
- Pitcher of water
- Sand
- Potting soil
- Toy people and animal figures
- Handwashing supplies

○ Exploring Nature

- Nature items such as sticks, rocks, pine cones, shells, leaves, flowers, bird nests, feathers, and seed pods
- Magnifying glasses

○ Wind Work

- Basket with pinwheels
- Battery-operated fans
- Paper fans
- Small flags
- Feathers
- Scarves

○ Animals All Around

- Basket with plastic and stuffed animals

This Play Space Develops . . .

Fine motor skills
Imagination
Sharing

Fine motor skills
Imagination
Sharing

Imagination
Tactile stimulation
Verbal communication

Nature awareness
Tactile stimulation
Verbal communication

Body awareness
Hypothesis testing
Science concepts

Empathy
Imagination
Verbal communication

Tip! As you prepare this lesson, review your attendance list and say each name aloud along with a quick prayer: **Dear God, be with each precious child in this group.**

Gather Time (3-5 minutes)

Preschoolers love routines and predictability! Set up your gathering space with nametags and other check-in supplies. Follow this sequence as they arrive, reviewing the tips each week to add variety and help you prepare.

- Welcome kids with a smile and warm greeting, reminding them of your name. Then show kids where they can find their nametags.
- Make a connection with each child by noticing a color the child is wearing. For example, **You are wearing the color green! There are lots of things that are green in God's creation.**
- As you greet children, invite them to choose a Creative Play Space. Some kids may dive right in, while others need help exploring the materials.

Tip! *Since you'll be exploring the Creation story for two weeks, add some houseplants or other greenery to your check-in spot for added interest.*

Tip! *Transitions can be challenging for preschoolers, especially when the window of time for drop-offs or pick-ups stretches to 10 minutes or more. Make sure parents are clear on start and stop times. Post a sign, give verbal reminders, and send reminder slips home if needed.*

Play Time (10-15 minutes)

Once all children have arrived, visit them at the different Creative Play Spaces and describe what you are seeing as they play.

Keep track of how many children are at each Play Space. If things get too crowded, invite a few children to join you at a less-occupied one.

Determine how much clean-up is needed at each space and plan your transition accordingly.

Transition Time

Prepare kids to transition to Song and Story time with a chime, chant, or other cue.

Song and Story Time (10-15 minutes)

Sing Together

Sing "Hello Everybody" together from the Frolic Preschool Music CD.

Get Ready for the Story

Help children focus by taking some deep breaths in and out. **In our story today, God breathes and God creates.** Then help them prepare for the story with their whole bodies.

- **Wiggle your fingers in the air if you like playing with play dough.**
- **Wiggle your fingers in the air if you like draw with chalk on the sidewalk.**
- **Wiggle your fingers in the air if you like to build with blocks.**

Did you know that when you do all those things you are creating, and the things you make are your creation?

Read the Story

Show the kids the Frolic Preschool Bible. Introduce the Bible by singing "The Bible" from the Frolic Preschool Music CD.

Open the Frolic Preschool Bible to pages 6-7 so children see the illustration. Then read the text, including the takeaway at the end of the story: We are part of God's good creation.

Ask these questions and get the Creation Storytelling Poster ready for the Second Read on the following page:

- **What are some of the things that God created?** Children may mention light, sky, water, land, plants, trees, sun, moon, stars, fish, birds, wild animals, people. **What did God do after creating everything?** Children will report on how God rested.
- **What parts of God's creation do you see each day?** Take time for children to name parts of creation.
- **I wonder what it sounded like when God began to speak. What do you think God's voice sounds like?** Enjoy the sounds of children's voices as they experiment with what God's voice might sound like.

Read It Again

Let's read the story again. The second time, hold up the Creation Storytelling Poster, read the Week 1 script in bold and green text, and stop for questions and movement.

In the beginning, there was nothing—except for God.

Then God breathed and began to speak. **Let's breathe together.**

"Light! Let there be light!" God made light. And it was good. **Look at all the light around us.** *Sweep your arm above you so kids look around at the light.* **God created all the light.**

"Sky! Let there be sky!" God made the sky. And it was good. **Let's look out the window at the sky. God created the sky.** *Sweep your arm toward the sky so kids can take a look.*

"Water and land! Plants and trees! Sun, moon, stars!" God made them all. And it was good. **Let's find each of the things God made.** *Ask individual children to point to the water and land in the picture, then the plants and trees.* **Where are the sun and moon and stars? Have you ever seen the sky where the sun and the moon are both there at the same time?**

"Fish and birds and wild animals!" God made living creatures. And it was *(pause)* good. *Pause before you say the word good to see if kids can finish the sentence.* **Can you see fish and birds and wild animals? Then ask kids to find all the animals in the picture. There is one more part of this picture we have not heard about yet. Do you know what it is? Take time to see if kids know that people have not yet been named in the story.**

"People! Let there be people!" God saw all creation, and it was very *(pause)* good. *Pause before you say the word good to see if kids can finish the sentence.* **Yes! God made people. Do you remember what God did after making this good creation?**

Then God rested. **Show me how you take a rest.**

Sing Together

Fold up the poster and set it by the entrance where you'll use it for Send Time. Sing and move together to the song "God Is So Good" from the Frolic Preschool Music CD.

Pray Together

Lead children in prayer, starting with this story's takeaway: **We are part of God's good creation. Let's say a prayer together. You can repeat after me.**

Point to yourself. **I am part of God's good creation.** Kids repeat.

Motion to the kids. **You are part of God's good creation.** Kids repeat.

Sweep your arm to include everyone. **We are part of God's good creation.** Kids repeat.

Hold hands up. **Thank you, God, for creating us.** Kids repeat.

Amen!

More Play Time (10-15 minutes)

After you pray together, invite children to return to play. **Now it is time to play some more. You can visit a Play Space with some new things to try.** Show and tell children about the additional options at two of the Creative Play Spaces.

- At the Creation Mural, they can use paper plates and the blue and green paint daubers to make an earth. Show them your sample project if you have one.
- At the Creation Constructions, place the flashlights near the blocks. Show children how they can use the lights to make light and dark by their creations to show day and night.
- Place the Creation Story Sheets, Stickers, and Coloring Page on a table with crayons. Children can look at the story art, add stickers, and color a scene from the Frolic Preschool Bible. Make sure their names are on the Story Sheets and Coloring Pages.

Transition Time

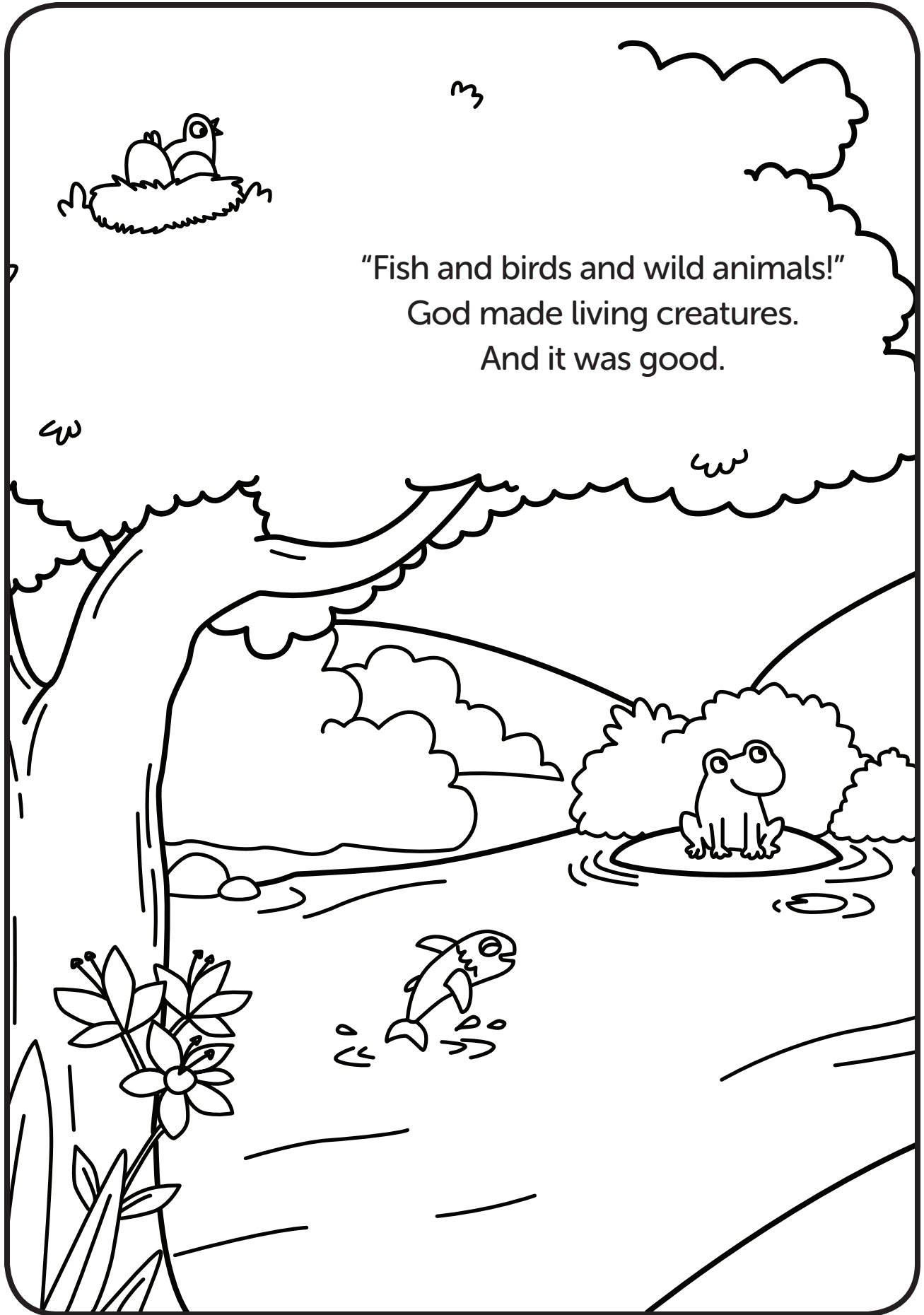
Prepare kids to transition to Send Time with a chime, chant, or other cue.

Send Time (3-5 minutes)

Hold out the nametag basket to collect their nametags. **Our time is almost over! Remember that we are part of God's good creation.** As children prepare to leave, gather around the Creation Storytelling Poster so that children can look at the picture with their eagle eye for details. You can ask these questions and ask for other observations:

- **How many cattails are there?** *Four*
- **Where is the dragonfly?**
- **What do you think that frog is looking at?**
- **How many stars are in the sky?** *Eleven*
- **Where are the mountains?**
- **Do you think there are more lambs in the picture but we cannot see them? Where do you think they are hiding?**

As each child leaves, greet their caregiver and thank them for being there today. Make sure they have their Story Sheet and Stickers. If they made a take-home project or colored a Coloring Page, send those home with kids too.



"Fish and birds and wild animals!"
God made living creatures.
And it was good.



STORY: **Creation**

WEEK 1 FOCUS: God is our creator.

WEEK 2 FOCUS: God created so many amazing things!



Prepare Your Heart

Read the story of Creation from the Frolic Preschool Bible on pages 6–7. If you have time, read both creation stories from your own Bible in Genesis 1:1—2:4a and Genesis 2:4b–25.

WEEK 2 FOCUS: God created so many amazing things!

About This Bible Story

Give this story a close read and you'll see it's packed with details about God's creation. There are swarming living creatures in the water (1:20), including sea monsters (1:21)! Living creatures on land included wild animals and everything that creeps upon the ground (1:24). Throughout all of this creating, the proclamation "And God saw it was good" affirms that the sky and earth and everything on it is good. And when God makes humankind, we are told that "indeed, it was very good" (1:31).

As you give young children opportunities to play and explore parts of God's creation, you can affirm for them that all parts of God's creation are good—including them. Be open to how teaching this story to little ones may give you some new windows into God's creation that you realize for the first time.

A Child's View of the Story

The world is vast, and God knows every inch of it. There is comfort in the order God brings to creation and all within it. There is love in every breath God breathed to create it. This week, you will share the love of God through exploring the creation of the world and all its amazing inhabitants. Some of the words used to describe creation are already well-known by preschoolers, like sun, moon, water, fish, and people!

They may be under age 5, but young children already "speak" the language of creation. They are often more effective, astute observers of creation than we are as adults. When you walk through the activities of your week, notice the tiny and amazing details of nature that surround you. As you observe them, remind yourself, "We are a part of God's good creation."



Choose Your Play Spaces

Choose the Creative Play Spaces that best fit your available supplies, space, and interests.



Creation Mural

Set Up: Tape a long piece of mural paper to a table or the floor. Outline a few animals, trees, or other parts of creation on the paper. Set markers, crayons, assorted papers, scissors, and glue sticks in containers. Place white paper plates and green and blue paint daubers in a separate container for use after Story Time.

What Kids Do: Draw things in creation, like water, land, sky, plants, and animals. After Story Time, they can make a take-home project. Beforehand make a sample project of Earth made from a paper plate with blue and green daubed paint to show land and water.



Creation Constructions

Set Up: Set up blocks near a low table or carpeted open floor space. Place flashlights in a separate container for use after Story Time.

What Kids Do: Build structures with blocks. After Story Time, they can shine flashlights on their buildings to show day and night.



Creation Touch Trays

Set Up: Prepare the sensory table with two or three trays or shallow bins. Fill one with water, one with sand, and one with potting soil. Place toy people and animal figures in each tray. Have a handwashing plan in place.

What Kids Do: Explore each sensory area and interact with the human and animal figures.



Exploring Nature

Set Up: Place items from nature on a table. Include magnifying glasses.

What Kids Do: Examine and describe the nature items and use the magnifying glasses to take a closer look.



Wind Work

Set Up: Stock a basket with pinwheels, battery-operated fans, paper fans, small flags, feathers, and scarves.

What kids do: Use wind from the fans and their own breath to move the pinwheels, fabrics, and feathers.



Animals All Around

Set Up: Place stuffed and plastic animals in a basket.

What kids do: Sort, name, and play with the animals.

Tip! Plan this week's Play Spaces based on what was popular last week. Do you need more blocks or art materials? Would some additional stuffed animals keep kids even more interested?

Prepare Your Spaces

General Supplies

- Frolic Preschool Bible
- Creation Storytelling Poster
- Creation Story Sheets and Stickers, one per child
- Nametags, one per child
- Basket for nametags

Creative Play Space Supplies

○ Creation Mural

- Mural paper
- Markers
- Crayons
- Assorted papers
- Scissors
- Glue sticks
- White paper plates
- Green and blue paint daubers
- Sample Earth project

○ Creation Constructions

- Building blocks
- Flashlights

○ Creation Touch Trays

- Two or three trays or shallow bins
- Pitcher of water
- Sand
- Potting soil
- Toy people and animal figures
- Handwashing supplies

○ Exploring Nature

- Nature items such as sticks, rocks, pine cones, shells, leaves, flowers,
- bird nests, feathers, and seed pods
- Magnifying glasses

○ Wind Work

- Basket with pinwheels
- Battery-operated fans
- Paper fans
- Small flags
- Feathers
- Scarves

○ Animals All Around

- Basket with plastic and stuffed animals

This Play Space Develops . . .

Fine motor skills
Imagination
Sharing

Fine motor skills
Imagination
Sharing

Imagination
Tactile stimulation
Verbal communication

Nature awareness
Tactile stimulation
Verbal communication

Body awareness
Hypothesis testing
Science concepts

Empathy
Imagination
Verbal communication

Tip! *When choosing containers to hold books, supplies, and other items, when possible choose natural, tactile materials like cloth or baskets instead of plastic.*

Gather Time (3-5 minutes)

Preschoolers love routines and predictability! Set up your gathering space with nametags and other check-in supplies. Follow this sequence as they arrive, reviewing the tips each week to add variety and help you prepare.

- Welcome kids with a smile and warm greeting, reminding them of your name. Then show kids where they can find their nametags.
- Make a connection with each child by asking about animals in God's creation. For example, **What is your favorite animal in God's creation? Can you make its sound?**
- As you greet children, invite them to choose a Creative Play Space. Some kids may dive right in, while others need help exploring the materials.

Tip! *Do you have any clothing or jewelry with animals or plants in the design? This is a great day to wear it and point out these parts of creation to kids as they arrive.*

Tip! *As you prepare this lesson, review your attendance list and get familiar with names of each child's caregivers who will be doing the pick-ups and drop-offs. Pray for them too!*

Play Time (10-15 minutes)

Once all children have arrived, visit them at the different Creative Play Spaces and describe what you are seeing as they play.

Keep track of how many children are at each Play Space. If things get too crowded, invite a few children to join you at a less-occupied one.

Determine how much clean-up is needed at each space and plan your transition accordingly.

Transition Time

Prepare kids to transition to Song and Story time with a chime, chant, or other cue.

Song and Story Time (10-15 minutes)

Sing Together

Sing "Hello Everybody" together from the Frolic Preschool Music CD.

Get Ready for the Story

Help children focus by moving your finger in the air as if it were the little dragonfly in the picture on page 6. **In our story today, God creates so many amazing things, like bugs.** Then help them prepare for the story with their whole bodies.

- **Show me with your hands how a bug flies around.**
- **Show me with your fingers how a lamb walks on the grass.**
- **Show me with your mouth how a frog gets a fly.**

Read the Story

Show the kids the Frolic Preschool Bible. Introduce the Bible by singing "The Bible" from the Frolic Preschool Music CD.

Open the Frolic Preschool Bible to pages 6-7 so children see the illustration. Then read the text, including the takeaway at the end of the story: We are part of God's good creation.

Ask these questions and get the Creation Storytelling Poster ready for the Second Read on the following page:

- **What did God create in the sky?** Sun, moon, stars. **What did God create on the land?** Plants, trees, birds, wild animals, people. **What did God create in the water?** Fish.
- **What animals do you see every day in God's creation?** Enjoy the animals that children name.
- **I wonder why God needed to rest. What do you think God likes to do before taking a snooze?** Take some time to hear their naptime and bedtime routines.

Read It Again

Let's read the story again. The second time, hold up the Creation Storytelling poster, read the Week 2 script in bold and green text, and stop for questions and movement.

In the beginning, there was nothing—except for God.

Then God breathed and began to speak. "Light! Let there be light!" God made light. And it was good. "Sky! Let there be sky!" God made the sky. And it was good. *Turn on the lights. Then walk toward a window and point so the group looks at the sky.*

"Water and land! Plants and trees! Sun, moon, stars!" God made them all. And it was good. **Let's pretend we are each of these things God created. Move your hands to make water and then stop your hands to be the land. Grow your hands up in the air to be plants and trees. Make a sun and moon with your hands, and then sprinkle some stars in the sky.**

"Fish and birds and wild animals!" God made living creatures. And it was good. *Together act like fish with swimming hands and birds with flapping wings. Ask children to choose a wild animal. Then read this line again.*

"Fish and birds and wild animals!" God made living creatures. And it was good.

"People! Let there be people!" God saw all creation, and it was very good. *Point to the people in the picture and then point to all the children. **That part of the story is about us! We are part of God's creation too! Hooray!***

Then God rested. **Let's all take a little rest.**

Sing Together

Fold up the poster and set it by the entrance where you'll use it for Send Time. Sing and move together to the song "God Is So Good" from the Frolic Preschool Music CD.

Pray Together

Lead children in prayer, starting with this story's takeaway: **We are part of God's good creation. Let's say a prayer together. You can repeat after me.**

Point to yourself. **I am part of God's good creation.** Kids repeat.

Motion to the kids. **You are part of God's good creation.** Kids repeat.

Sweep your arm to include everyone. **We are part of God's good creation.** Kids repeat.

Hold hands up. **Thank you, God, for creating us.** Kids repeat.

Amen!

More Play Time (10-15 minutes)

After you pray together, invite children to return to play. **Now it is time to play some more. You can visit a Play Space with some new things to try.** Show and tell children about the additional options at two of the Creative Play Spaces.

- At the Creation Mural, they can use paper plates and the blue and green paint daubers to make an earth. Show them your sample project if you have one.
- At the Creation Constructions, place the flashlights near the blocks. Show children how they can use the lights to make light and dark by their creations to show day and night.
- Place the Creation Story Sheets, Stickers, and Coloring Page on a table with crayons. Children can look at the story art, add stickers, and color a scene from the Frolic Preschool Bible. Make sure their names are on the Story Sheets and Coloring Pages.

If you did not distribute the Creation Story Sheets, Stickers, and Coloring Page during Week 1, place them on a table with crayons. Children can look at the story art, add stickers, and color a scene from the Frolic Preschool Bible. Make sure their names are on the Story Sheets and Coloring Pages.

Transition Time

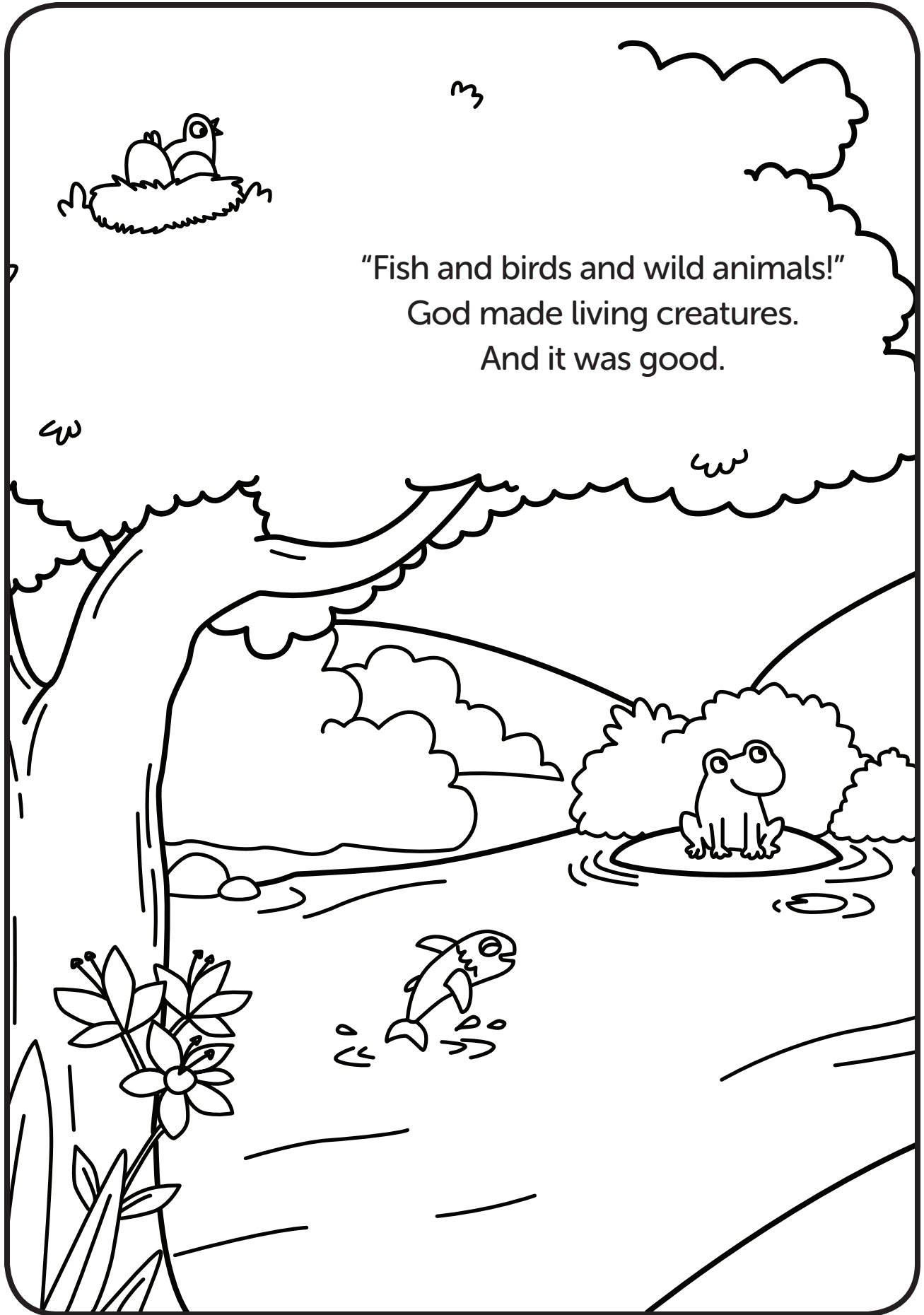
Prepare kids to transition to Send Time with a chime, chant, or other cue.

Send Time (3-5 minutes)

Hold out the nametag basket to collect their nametags. **Our time is almost over! Remember that we are part of God's good creation.** As children prepare to leave, gather around the Creation Storytelling Poster so that children can look at the picture with their eagle eye for details. You can ask these questions and ask for other observations:

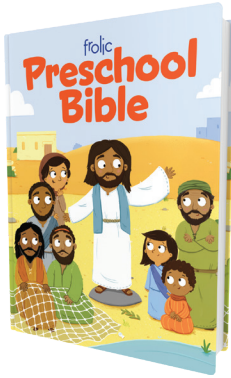
- **How many cattails are there?** *Four*
- **Where is the dragonfly?**
- **What do you think that frog is looking at?**
- **How many stars are in the sky?** *Eleven*
- **Where are the mountains?**
- **Do you think there are more lambs in the picture but we cannot see them? Where do you think they are hiding?**

As each child leaves, greet their caregiver and thank them for being there today. Make sure they have their Story Sheet and Stickers. If they made any take-home projects, send those home with kids too.



"Fish and birds and wild animals!"
God made living creatures.
And it was good.

Check out these other parts of Frolic Preschool Sunday School



Frolic Preschool Bible



Creation Week 2

In the beginning, there was nothing—except for God.

Then God breathed and began to speak. “Light! Let there be light!” God made light, and it was good. “Let there be sky!” God made the sky. And it was good. Turn on the lights. Then walk toward a window and point to the great balls of the sky.

“Water and land! Plants and trees!” God made them all, and it was good. Let’s pretend we are each of these things God created.

Move your hands up to make water and then stop your hands to be the land.

Grow your hands up in the air to be plants and trees. Make a sun and moon with your hands, and then sprinkle some stars in the sky.

Read this part of the story again. “Water and land! Plants and trees! Sun, moon, stars!” God made them all, and it was good.

“Fish and birds and wild animals!” God made living creatures. And it was good. Together with the fish with swimming hands and birds with floppy wings, ask children to choose a wild animal. Then read this the again. “Fish and birds and wild animals!” God made living creatures. And it was good.

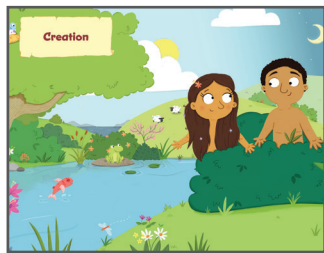
“People! Let there be people!” God saw all creation, and it was very good. Point to the people in the picture and then point to all the children. That part of the story is about all the new parts of God’s creation too. Repeat.

“People! Let there be people!” God saw all creation, and it was very good. Point to the people in the picture and then point to all the children. That part of the story is about all the new parts of God’s creation too. Repeat.

Then God rested. Let’s all take a little rest.

Then God rested. Show me how you take a rest.

Storytelling Posters



Try This!

Creation Week: Take a creation with children from neighborhood. Make a game of dice that when you roll with the story the family has chosen to read your walk to the creature.

God made the lights! The next time you flip on the lights, talk about how God made light—and it was good!

Take Together! Make and decorate some round cookies to remember the sun, moon, and stars in God’s creation.

Prayer

Use this prayer together. Place to yourself: I am part of God’s good creation. Thank you, God, for all that you have made for me.

Place to your child: You are part of God’s good creation. Thank you, God, for all that you have made for me.

Place to your child again for a hug: We are part of God’s good creation.

Place to yourself: Thank you, God, for creating me. Amen!

My Name: _____

Story Sheets and Stickers



Music CD

For more Frolic resources to support your early childhood ministry, check out all three parts of the Frolic system!



for infants and toddlers



for children aged three to five years old



for families to participate in parent-child classes

Frolic Preschool Sunday School

Scope and Sequence

Frolic Preschool is a two-year Sunday school with 52 weeks of lessons each year. This Scope and Sequence shows the three units offered each year: 20 Old Testament lessons, 20 New Testament lessons, and 12 lessons based on Frolic storybooks that explore child development themes. The lessons on this chart are presented in order, but you can customize your sequence of stories to best fit your early childhood ministry.

All Year 1 lessons will be available for purchase on May 1, 2018.

YEAR 1

Old Testament Lessons

Weeks 1 & 2	Creation
Weeks 3 & 4	Noah
Weeks 5 & 6	Abraham and Sarah
Weeks 7 & 8	Jacob and Esau
Weeks 9 & 10	Joseph and His Brothers
Weeks 11 & 12	Deborah
Weeks 13 & 14	Queen Esther
Weeks 15 & 16	The Fiery Furnace
Weeks 17 & 18	Daniel
Weeks 19 & 20	Jonah

New Testament Lessons

Weeks 21 & 22	An Angel Visits + Jesus Is Born *
Weeks 23 & 24	Wise Men
Weeks 25 & 26	Jesus Calls Disciples
Weeks 27 & 28	Jesus Blesses Children
Weeks 29 & 30	The Prodigal Son
Weeks 31 & 32	Jesus Teaches and Heals
Weeks 33 & 34	Jesus Feeds a Crowd
Weeks 35 & 36	Jesus, the Good Shepherd
Weeks 37 & 38	Jesus Dies + Jesus Rises **
Weeks 39 & 40	Go and Tell

Storybook-based Lessons

Week	Theme	Book Title
Weeks 41 & 42	Making friends	<i>Hal and the New Kid</i>
Weeks 43 & 44	Asking for help	<i>Rufus Loses His Cape</i>
Weeks 45 & 46	Patience	<i>Jo and the Slow Soup</i>
Weeks 47 & 48	Calming down	<i>Uri and the Busy Day</i>
Weeks 49 & 50	Sharing	<i>Ava and the Skimpy Picnic</i>
Weeks 51 & 52	Strengths and gifts	<i>Hal and the Very Long Race</i>

YEAR 2

Old Testament Lessons

Weeks 1 & 2	Baby Moses
Weeks 3 & 4	The Burning Bush
Weeks 5 & 6	The Red Sea
Weeks 7 & 8	Manna in the Desert
Weeks 9 & 10	The Ten Commandments
Weeks 11 & 12	Joshua at Jericho
Weeks 13 & 14	Naomi and Ruth
Weeks 15 & 16	Hannah and Samuel
Weeks 17 & 18	David and Goliath
Weeks 19 & 20	The Lord Is My Shepherd

New Testament Lessons

Weeks 21 & 22	An Angel Visits + Jesus Is Born *
Weeks 23 & 24	Young Jesus in the Temple
Weeks 25 & 26	Jesus Is Baptized
Weeks 27 & 28	The Good Samaritan
Weeks 29 & 30	Mary and Martha
Weeks 31 & 32	The Lost Sheep and Lost Coin
Weeks 33 & 34	Man through a Roof
Weeks 35 & 36	Woman at the Well
Weeks 37 & 38	Jesus Dies + Jesus Rises **
Weeks 39 & 40	The Holy Spirit

Storybook-based Lessons

Week	Theme	Book Title
Weeks 41 & 42	Egocentrism	<i>Happy Birthday, Ava!</i>
Weeks 43 & 44	Anger	<i>Rufus and His Angry Tail</i>
Weeks 45 & 46	Lying	<i>Jo and the Not-So-Little Lie</i>
Weeks 47 & 48	Fear	<i>Rufus and the Scary Storm</i>
Weeks 49 & 50	Responsibility	<i>Hal and the Prickle Problem</i>
Weeks 51 & 52	Getting hurt	<i>Ava and the Big Ouch</i>

*The stories of An Angel Visits and Jesus Is Born are always presented together so children can prepare for the story of Jesus' birth.

**The stories of Jesus Dies and Jesus Rises are presented together so children always hear the good news that Jesus is alive after he died on the cross.





**Bring play into your
Sunday school today with
Frolic Preschool!**

wearesparkhouse.org/kids/frolic

