

Creation



Looking for additional Spark content to further engage kids? Visit www.wearesparkhouse.org to learn more about these options for purchase. The Director CD-Rom contains Activity Pages, Coloring Pages, Family Pages, Large Group Openings, and two additional in-class activities for each lesson. A Sparkhouse Digital annual subscription gives you access to all content contained in the Director CD-Rom and the Spark Leader Guides, plus administrative tools and other extras.

WEEK 1 God Creates

Gather (10 minutes)

CENTER TIME: Kids create with soft modeling clay and color Bible story pictures.

CIRCLE TIME: Kids get a colorful greeting and play with color using bandanas or pieces of fabric.

PRAYER TIME: Kids pray with a bean bag.

Activate Faith (25 minutes)

GAME — ANIMAL CHARADES: Kids act like animals.

ART — FINGER PAINT: Kids create with finger paints.

SNACK — CREATION SCULPTURE: Kids create a cream cheese snack.

Open the Bible (10 minutes)

CREATION STORYTELLING: Kids hear the story of Creation and retell it with many sound effects and motions.

Send (5 minutes)

GOOD-BYE TIME: Kids say good-bye like animals and sing a song to the tune of "Jesus Loves Me."

PRAYER TIME: Kids share a closing prayer.

WEEK 2 God Creates Water

Gather (10 minutes)

CENTER TIME: Kids create with soft modeling clay and color Bible story pictures.

CIRCLE TIME: Kids get a colorful greeting and a drop of water on the back of their hands.

PRAYER TIME: Kids pray with a bean bag.

Activate Faith (25 minutes)

MUSIC — GOD MADE ME: Kids sing a song together.

ART — WATERCOLOR WATER DROPS: Kids use watercolor paints.

SNACK — WATER JIGGLERS: Kids enjoy a blue watery snack.

Open the Bible (10 minutes)

CREATION STORYTELLING: Kids hear the story of Creation and retell it with drip drop sound effects.

Send (5 minutes)

GOOD-BYE TIME: Kids say good-bye like animals and sing a song to the tune of "Jesus Loves Me."

PRAYER TIME: Kids share a closing prayer.

WEEK 3 God Creates Animals

Gather (10 minutes)

CENTER TIME: Kids create with soft modeling clay and color Bible story pictures.

CIRCLE TIME: Kids get a colorful greeting and guess what animal the leader is talking about.

PRAYER TIME: Kids pray with a bean bag.

Activate Faith (25 minutes)

GAME — GRAB BAGS: Kids reach in bags to find creation items.

ART — ANIMAL MASKS: Kids make animal faces.

SNACK — ANIMAL FOOD: Kids will eat “animal food.”

Open the Bible (10 minutes)

CREATION STORYTELLING: Kids hear the story of Creation and retell it with animal sounds.

Send (5 minutes)

GOOD-BYE TIME: Kids say good-bye like animals and sing a song to the tune of “Jesus Loves Me.”

PRAYER TIME: Kids share a closing prayer.

WEEK 4 God Creates Adam and Eve

Gather (10 minutes)

CENTER TIME: Kids play with water and color Bible story pictures.

CIRCLE TIME: Kids get a colorful greeting and play a pop-up game.

PRAYER TIME: Kids pray with a bean bag.

Activate Faith (25 minutes)

MUSIC — ANIMALS ON PARADE: Kids parade with animals and music.

ART — GOD MADE PEOPLE: Kids use smiley face stickers to make people.

SNACK — PRETZEL STENCILS: Kids use stencils to “draw” with pretzels.

Open the Bible (10 minutes)

CREATION STORYTELLING: Kids hear the story of Adam and Eve and see Adam and Eve puppets.

Send (5 minutes)

GOOD-BYE TIME: Kids say good-bye like animals and sing a song to the tune of “Jesus Loves Me.”

PRAYER TIME: Kids share a closing prayer.

WEEK 5 God Creates Plants, Flowers, and Trees

Gather (10 minutes)

CENTER TIME: Kids play with water and color Bible story pictures.

CIRCLE TIME: Kids get a colorful greeting and pantomime planting a flower.

PRAYER TIME: Kids pray with a bean bag.

Activate Faith (25 minutes)

GAME — ANIMAL CHARADES: Kids act like animals.

ART — NATURE COLLAGE: Kids glue nature items to make a collage.

SNACK — FRUITS OF THE EARTH: Kids make and eat fruit kebobs.

Open the Bible (10 minutes)

CREATION STORYTELLING: Kids hear the story of Creation and see many kinds of plants and trees that are part of creation.

Send (5 minutes)

GOOD-BYE TIME: Kids say good-bye like animals and sing a song to the tune of "Jesus Loves Me."

PRAYER TIME: Kids share a closing prayer.

WEEK 6 God Creates Sun, Sky, Stars, and Moon

Gather (10 minutes)

CENTER TIME: Kids play with water and color Bible story pictures.

CIRCLE TIME: Kids get a colorful greeting and act out things that make them shine.

PRAYER TIME: Kids pray with a bean bag.

Activate Faith (25 minutes)

MUSIC — GOD MADE ME: Kids sing a song together.

ART — TORN PAPER SUN: Kids make a torn paper sun.

SNACK — SUN AND MOON: Kids enjoy sun- and moon-shaped snacks.

Open the Bible (10 minutes)

CREATION STORYTELLING: Kids hear the story of Creation and add sun, moon, stars, and clouds to the story scene.

Send (5 minutes)

GOOD-BYE TIME: Kids say good-bye like animals and sing a song to the tune of "Jesus Loves Me."

PRAYER TIME: Kids share a closing prayer.

Lesson Focus: **God creates.**

Gather (10 minutes)

	Spark Resources	Supplies
<p>Center Time Kids create with soft modeling clay and color Bible story pictures.</p>	<p>Coloring Page Creation A </p>	<p>Bell (or other noisemaker), modeling clay, rolling pins, blank paper, markers or crayons</p>
<p>Circle Time Kids get a colorful greeting and play with color using bandanas or pieces of fabric.</p>	<p>None</p>	<p>Bandanas or pieces of fabric in a variety of colors, basket or container</p>
<p>Prayer Time Kids pray with a bean bag.</p>	<p>None</p>	<p>Bean bag</p>

Open the Bible (10 minutes)

	Spark Resources	Supplies
<p>Creation Storytelling Kids hear the story of Creation and retell it with many sound effects and motions.</p>	<p>Spark Story Bible</p>	<p>None</p>

Activate Faith (25 minutes)

	Spark Resources	Supplies
<p>GAME — Animal Charades Kids act like animals.</p>	<p>None</p>	<p>None</p>
<p>ART — Finger Paint Kids create with finger paints.</p>	<p>None</p>	<p>White paper, finger paint, wipes or paper towels, paint shirts or aprons, table coverings</p>
<p>SNACK — Creation Sculpture Kids create a cream cheese snack.</p>	<p>None</p>	<p>Rice cakes, cream cheese, pretzel sticks, sliced vegetables, paper plates, napkins, plastic spoons</p>

Send (5 minutes)

	Spark Resources	Supplies
Good-bye Time Kids say good-bye like animals and sing a song to the tune of "Jesus Loves Me."	None	None
Prayer Time Kids share a closing prayer.	Family Pages 	None



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Gather (10 minutes)

Center Time

You may choose to set up one or both of these creative play centers where kids can play as they arrive in your classroom. Have helpers in each center to help children with the activities. Kids can stay in one center or travel to both.

Creation Modeling Clay

Set Up: Cover your table if you wish and set pieces of modeling clay and rolling pins where several kids can use them at once.

Encourage the children to explore with the modeling clay. Help them enjoy the way it feels and all of the things they can make with it.

Coloring Center

Provide copies of Coloring Page Creation A, blank paper, and markers or crayons for each kid. Be sure to write their name on their drawings before moving to Circle Time.

When all kids have arrived and have time to participate in at least one center, ring the bell so all the kids can hear it.

God created everything. God created sounds. When you hear this sound, it's time to help clean up the room and get ready for Circle Time. Everybody can be a helper. Let's all clean up the room so we can get started.

Circle Time

Set Up: Put the bandanas in the basket or container.

Have the kids sit in a circle. **Welcome! God created everything. God created all the colors in the world. Stand up if you are wearing blue. Let's welcome everyone who is wearing blue by saying, "Welcome _____, God made you!"** Repeat using enough colors so that each kid gets a chance to be welcomed.

God made everything. God made the sound of the bell that we heard. God made colors. Let's go around our circle. Each person is going to choose a bandana from the basket and tell something that God created that matches the bandana. I'll go first. I'll choose the red one. God created apples that are red! Wave the red

Spark Resources

Coloring Page Creation A



Supplies

Bell (or other noisemaker)
Modeling clay
Rolling pins
Blank paper
Markers or crayons

Spark Resources

None

Supplies

Bandanas or pieces of fabric
in a variety of colors
Basket or container

bandana around. Then return it to the container. **Who wants to go next? It's okay if you choose the same color that I chose, but try to think of something else that is red.**

Prayer Time

Let's share a bean bag prayer today. When I throw the bean bag up in the air, shout, "Thank you, God," for whatever I say. Throw the bean bag up a few inches and say, **people!** (Or say something else God created that you are learning about this week.) **Thank you, God, for people!** When the kids are used to the prayer, change it up by throwing it to them and letting them shout their prayer individually. You could also pass the bean bag and take turns around the circle.

Spark Resources

None

Supplies

Bean bag

Open the Bible (10 minutes)

Creation Storytelling

Let's listen to a Bible story today about God creating. We'll hear about how God created everything!

Spark Resources

Spark Story Bible

Take out your Spark Story Bible and open to Creation on pages 2-7. Read the story out loud and point to the corresponding pictures. Look for Squiggles the caterpillar in each picture. Ask kids what they think Squiggles is feeling or doing. Encourage them to make a face or move like Squiggles.

Supplies

None

This retelling of the creation story includes many fun sounds for you and the kids to make and move to. After reading it out loud, explore the sounds with the kids' voices and bodies. Do the motions and say the words first, then allow kids to copy.

Stand up and sway as you say, **"Whish! Woosh! Swoosh!"**

Clap hands and say, **"Crackle! Boom! Bang!"**

Clap hands up high and spread apart, **"SPLLLLITT!"**

Reach up high for the sky, **"Pillow! Billow! Puff!"**

Motion raindrops falling down, then splash on the floor, **"Drip! Drop! Kerplunk!"**

Stomp feet on the floor for land, **"Crackle! Crunch! Snap!"**

Start low and grow like plants and trees, **"Rumble! Rustle! Pop!"**

Shake spread out fingers and hands like stars that **"Glimmer! Shimmer! Shine!"**

Motion hands like a fish for, **"Wiggle! Splish! Splash!"**

Flap arms like birds, **"Flutter! Putter! Tweet!"**

Get down on all fours like animals that **"Growl! Prowl! Snort!"**

Run fingers up your arm for bugs that **"Skitter! Skatter! Creep!"**

Jump like frogs for, **"Slither! Slink! Hop!"**

Be like God's first people who could **"Blink!" and "Wink!" and "Hiccup!"**

Finally, fall gradually to the floor, **"Whew! Pshew!"** and pretend to sleep on

"AHHH!"

Ask the following questions, allowing time for kids to answer:

Tell me one thing that God created. (*Day, night, sun, moon, animals.*)

What do you think was the silliest (prettiest, cuddliest) thing God created?

Activate Faith (25 minutes)

GAME: Animal Charades

We are going to pretend we are animals. We are going to try to act like the animals so our friends can tell what animal we are. I'll go first. Watch what I do.

What do you think I am? Flap your wings and fly a bit until a child guesses that you are a bird. Be ready to help the children think of animals that they want to be. Another time that you play the game, make the sounds of the animals instead of acting like them.

Spark Resources
None

Supplies
None

ART: Finger Paint

Set Up: Cover the table and have paint shirts or aprons ready for the kids.

Give everyone a piece of paper and a scoop of paint. Put more than one color on the paper to let the kids blend the colors.

Let the kids play with the paint until they are satisfied with the way their paintings look. **We are creating just like God created. Creating is fun. Do you think God had fun creating? What did you create?**

Spark Resources
None

Supplies
White paper
Finger paint
Wipes or paper towels
Paint shirts or aprons
Table coverings

SNACK: Creation Sculpture

Before serving any food, always check with caregivers for kids who have food allergies. Provide an alternative if necessary.

Set Up: Cut the vegetables into bite-sized pieces. Put a dollop (approx. 2 Tbsp. /28 gm) of cream cheese on each rice cake. Set out the pretzels and vegetables.

God created everything. Today, we're going to create our own world out of vegetables for our snack and then eat it! Poke your vegetables into the cream cheese any way you want. I think broccoli looks like trees. What can you make out of peas?

Enjoy the sculpture snacks together.

Spark Resources
None

Supplies
Rice cakes
Cream cheese
Pretzel sticks
Thinly-sliced, hard vegetables
(carrots, celery, peppers, jicama)
Other vegetables (green beans, broccoli, peas)
Paper plates
Napkins
Plastic spoons

Send (5 minutes)

Good-bye Time

We are happy that God created everything. Let's say good-bye like the animals that God created. Choose an animal and practice making the sound that animal makes. Raise your hand if you need some help thinking of an animal. Let's say good-bye to each other like animals. Let the kids make their animal sounds and say good-bye.

Spark Resources
None

Supplies
None

After kids say good-bye like animals, teach them to sing these words to the tune of "Jesus Loves Me."

**God is with me every day.
God will hear me when I pray.
When I work and when I play,
God is with me every day.**

**Yes, God is with me.
Yes, God is with me.
Yes, God is with me.
God's with me every day.**

Prayer Time

We are going to say a prayer that is called a litany. I will say some words, then I will fold my hands together. When I fold my hands together, that will be our signal to say "We thank you, God," together. We are thankful for all the wonderful things God created. Say as many or as few of these as seem appropriate. Be sure to use the ones that work with today's story. Encourage the kids to make up new parts of the prayer after they become familiar with it.

Spark Resources
Family Pages



Supplies
None

**For sun and sky, moon and stars,
We thank you, God.**

**For trees and plants, rocks and flowers,
We thank you, God.**

**For frogs and puppies, cows and elephants,
We thank you, God.**

**For Adam and Eve and all of the people,
We thank you, God.**

**For families and friends and especially for me!
We thank you, God!
Amen.**

If your group hasn't already received this rotation's Family Page, send one home with each family.

Lesson Focus: **God creates water.**

Gather (10 minutes)

	Spark Resources	Supplies
<p>Center Time Kids create with soft modeling clay and color Bible story pictures.</p>	<p>Coloring Page Creation B </p>	<p>Bell (or other noisemaker), modeling clay, rolling pins, blank paper, markers or crayons</p>
<p>Circle Time Kids get a colorful greeting and a drop of water on the back of their hands.</p>	<p>None</p>	<p>Eyedropper, water, small bowl or cup</p>
<p>Prayer Time Kids pray with a bean bag.</p>	<p>None</p>	<p>Bean bag</p>

Open the Bible (10 minutes)

	Spark Resources	Supplies
<p>Creation Storytelling Kids hear the story of Creation and retell it with drip drop sound effects.</p>	<p>Spark Story Bible</p>	<p>None</p>

Activate Faith (25 minutes)

	Spark Resources	Supplies
<p>MUSIC — God Made Me Kids sing a song together.</p>	<p>None</p>	<p>None</p>
<p>ART — Watercolor Water Drops Kids use watercolor paints.</p>	<p>None</p>	<p>White construction paper, watercolor paints, cotton swabs, paint shirts, table coverings</p>
<p>SNACK — Water Jigglers Kids enjoy a blue watery snack.</p>	<p>None</p>	<p>Water, packaged blue gelatin mix, large bowl, large mixing spoon, small paper cups (6 oz./ 176 ml), plastic spoons</p>

Send (5 minutes)

	Spark Resources	Supplies
Good-bye Time Kids say good-bye like animals and sing a song to the tune of "Jesus Loves Me."	None	None
Prayer Time Kids share a closing prayer.	Family Pages 	None



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Gather (10 minutes)

Center Time

You may choose to set up one or both of these creative play centers where kids can play as they arrive in your classroom. Have helpers in each center to help children with the activities. Kids can stay in one center or travel to both.

Creation Modeling Clay

Set Up: Cover your table if you wish and set pieces of modeling clay and rolling pins where several kids can use them at once.

Encourage the children to explore with the modeling clay. Help them enjoy the way it feels and all of the things they can make with it.

Coloring Center

Provide copies of Coloring Page Creation B, blank paper, and markers or crayons for each kid. Be sure to write their name on their drawings before moving to Circle Time.

When all kids have arrived and have time to participate in at least one center, ring the bell so all the kids can hear it.

God created everything. God created sounds. When you hear this sound, it's time to help clean up the room and get ready for Circle Time. Everybody can be a helper. Let's all clean up the room so we can get started.

Circle Time

Set Up: Put some water in the cup and have eyedropper ready.

Have the kids sit in a circle. **Welcome! God created everything. God created all the colors in the world. Stand up if you are wearing blue. Let's welcome everyone who is wearing blue by saying, "Welcome _____, God made you!"** Repeat using enough colors so that each kid gets a chance to be welcomed.

Put a drop of water on the back of each kid's hand. **God gives us water. When I put water on your hand, tell us something that we use water for.** Let the kids answer. Be ready to prompt so that everyone has a chance to share. **(Kid's name) knows that God gave us water to _____. We need water for lots of things, don't we? We'll thank God for water when we pray today.**

Spark Resources

Coloring Page Creation B



Supplies

Bell (or other noisemaker)
Modeling clay
Rolling pins
Blank paper
Markers or crayons

Spark Resources

None

Supplies

Eyedropper
Water
Small bowl or cup

Prayer Time

Let's share a bean bag prayer today. When I throw the bean bag up in the air, shout, "Thank you, God," for whatever I say. Throw the bean bag up a few inches and say, **water!** (Or say something else God created that you are learning about this week.) **Thank you, God, for water!** When the kids are used to the prayer, change it up by throwing it to them and letting them shout their prayer individually. You could also pass the bean bag and take turns around the circle.

Spark Resources
None

Supplies
Bean bag

Open the Bible (10 minutes)

Creation Storytelling

Our Bible story is about God creating water and everything that is around us. Let's get ready to listen.

Spark Resources
Spark Story Bible

Take out your Spark Story Bible and open to Creation on pages 2-7. Read the story out loud and point to the corresponding pictures. Look for Squiggles the caterpillar in each picture. Ask kids what they think Squiggles is feeling or doing. Encourage them to make a face or move like Squiggles.

Supplies
None

Today we are going to talk about one of the most wonderful things that God created: water. Every time we say something about water, I want you to say, "Drip, Drop!" God created water (drip, drop) for everyone on the planet to share. God created the sky and the land, but God wanted to make something else. That something else was water. (drip, drop) God created the oceans with lots of water (drip, drop) so the big animals and fish could swim around and around. God created water (drip, drop) to fall from the clouds and the sky. God created that rain to water (drip, drop) the plants and trees. God created water (drip, drop) to run in the rivers and streams and water (drip, drop) to fill the lakes and waterfalls. God created lots of water! (drip, drop) God created water (drip, drop) for all the animals on land to drink. Thank you, God, for water! (drip, drop)

Ask the following questions, allowing time for kids to answer:

What is one reason God created water? (*plants and animals to drink, live in*)

What is your favorite thing to do with water?

Activate Faith (25 minutes)

MUSIC: God Made Me

We're going to sing this song together. After we learn the song, we can sing about other things God made.

Sing this song to the tune of "This Old Man."

**God made you. God made me.
God made everything we see.
God made cows and frogs and little turtle doves.
God made these things to show God's love.**

**God made you. God made me.
God made everything we see.
God made fish that swim and the sky up above.
God made these things to show God's love.**

Spark Resources
None

Supplies
None

ART: Watercolor Water Drops

Set Up: Cut each piece of paper into a large water drop shape (one per kid). Dampen the watercolor paints to make it easy for the kids to get lots of color on their water drops.

Give one water drop shape to each kid.

Today we are talking all about water. We are going to make a water drop art project. We will use water to make the paint work. What else do we use water for? We are glad that God gave us water. Use the cotton swabs to put spots of colors on the water drops. Let the kids make as many spots as they wish.

Spark Resources
None

Supplies
White construction paper
Watercolor paints
Cotton swabs
Paint shirts
Table coverings

SNACK: Water Jigglers

Before serving any food, always check with caregivers for kids who have food allergies. Provide an alternative if necessary.

Set Up: Make jiggling gelatin snacks by making packaged blue gelatin with half of the total water called for in the recipe. This must be made in advance to allow the gelatin to set. Serve water to drink.

We are so glad that God created water. We need water for so many things. Water is the best thing to drink. What else needs water? (plants, animals, trees) Our blue snack reminds me of water. And we are going to have water to drink, too. Let's thank God for water.

Spark Resources
None

Supplies
Water
Packaged blue gelatin mix
Large bowl
Large mixing spoon
Small paper cups (6 oz./ 176 ml)
Plastic spoons

Send (5 minutes)

Good-bye Time

We are happy that God created everything. Let's say good-bye like the animals that God created. Choose an animal and practice making the sound that animal makes. Raise your hand if you need some help thinking of an animal. Let's say good-bye to each other like animals. Let the kids make their animal sounds and say good-bye.

Spark Resources
None

Supplies
None

After kids say good-bye like animals, teach them to sing these words to the tune of "Jesus Loves Me."

**God is with me every day.
God will hear me when I pray.
When I work and when I play,
God is with me every day.**

**Yes, God is with me.
Yes, God is with me.
Yes, God is with me.
God's with me every day.**

Prayer Time

We are going to say a prayer that is called a litany. I will say some words, then I will fold my hands together. When I fold my hands together, that will be our signal to say "We thank you, God," together. We are thankful for all the wonderful things God created. Say as many or as few of these as seem appropriate. Be sure to use the ones that work with today's story. Encourage the kids to make up new parts of the prayer after they become familiar with it.

Spark Resources
Family Pages



Supplies
None

**For sun and sky, moon and stars,
We thank you, God.**

**For trees and plants, rocks and flowers,
We thank you, God.**

**For frogs and puppies, cows and elephants,
We thank you, God.**

**For Adam and Eve and all of the people,
We thank you, God.**

**For families and friends and especially for me!
We thank you, God!
Amen.**

If your group hasn't already received this rotation's Family Page, send one home with each family.

Lesson Focus: **God creates animals.**

Gather (10 minutes)

	Spark Resources	Supplies
<p>Center Time Kids create with soft modeling clay and color Bible story pictures.</p>	<p>Coloring Page Creation C </p>	<p>Bell (or other noisemaker), modeling clay, rolling pins, blank paper, markers or crayons</p>
<p>Circle Time Kids get a colorful greeting and guess what animal the leader is talking about.</p>	<p>None</p>	<p>None</p>
<p>Prayer Time Kids pray with a bean bag.</p>	<p>None</p>	<p>Bean bag</p>

Open the Bible (10 minutes)

	Spark Resources	Supplies
<p>Creation Storytelling Kids hear the story of Creation and retell it with animal sounds.</p>	<p>Spark Story Bible</p>	<p>None</p>

Activate Faith (25 minutes)

	Spark Resources	Supplies
<p>GAME — Grab Bags Kids reach in bags to find creation items.</p>	<p>None</p>	<p>Small stuffed animals, lunch bags, nature items</p>
<p>ART — Animal Masks Kids make animal faces.</p>	<p>None</p>	<p>White cardstock paper, paper scraps, feathers, bits of fur and leather, glue, crayons or markers</p>
<p>SNACK — Animal Food Kids will eat “animal food.”</p>	<p>None</p>	<p>Shredded wheat crackers, apples, baby carrots, sunflower seeds, napkins</p>

Send (5 minutes)

	Spark Resources	Supplies
Good-bye Time Kids say good-bye like animals and sing a song to the tune of "Jesus Loves Me."	None	None
Prayer Time Kids share a closing prayer.	Family Pages 	None



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Gather (10 minutes)

Center Time

You may choose to set up one or both of these creative play centers where kids can play as they arrive in your classroom. Have helpers in each center to help children with the activities. Kids can stay in one center or travel to both.

Creation Modeling Clay

Set Up: Cover your table if you wish and set pieces of modeling clay and rolling pins where several kids can use them at once.

Encourage the children to explore with the modeling clay. Help them enjoy the way it feels and all of the things they can make with it.

Coloring Center

Provide copies of Coloring Page Creation C, blank paper, and markers or crayons for each kid. Be sure to write their name on their drawings before moving to Circle Time.

When all kids have arrived and have time to participate in at least one center, ring the bell so all the kids can hear it.

God created everything. God created sounds. When you hear this sound, it's time to help clean up the room and get ready for Circle Time. Everybody can be a helper. Let's all clean up the room so we can get started.

Circle Time

Set Up: Think about a variety of animals and clues that you could give to kids (one animal per child).

Have the kids sit in a circle. **Welcome! God created everything. God created all the colors in the world. Stand up if you are wearing blue. Let's welcome everyone who is wearing blue by saying, "Welcome _____, God made you!"** Repeat using enough colors so that each kid gets a chance to be welcomed.

We're talking about animals today. Try to guess which animal I am talking about. It has big floppy ears, a cotton ball tail, and it hops! What is it? (a rabbit) Be sure to call on the kids by name and give each kid a chance to guess a different animal.

Spark Resources

Coloring Page Creation C



Supplies

Bell (or other noisemaker)
Modeling clay
Rolling pins
Blank paper
Markers or crayons

Spark Resources

None

Supplies

None

Prayer Time

Let's share a bean bag prayer today. When I throw the bean bag up in the air, shout, "Thank you, God," for whatever I say. Throw the bean bag up a few inches and say, **animals!** (Or say something else God created that you are learning about this week.) **Thank you, God, for animals!** When the kids are used to the prayer, change it up by throwing it to them and letting them shout their prayer individually. You could also pass the bean bag and take turns around the circle.

Spark Resources

None

Supplies

Bean bag

Open the Bible (10 minutes)

Creation Storytelling

God created lots of things in our story. Let's read about them. Settle in and get ready to listen.

Spark Resources

Spark Story Bible

Take out your Spark Story Bible and open to Creation on pages 2-7. Read the story out loud and point to the corresponding pictures. Look for Squiggles the caterpillar in each picture. Ask kids what they think Squiggles is feeling or doing. Encourage them to make a face or move like Squiggles.

Supplies

None

I think it would be fun to tell the story to some animals. Will you be an animal in the story? What animal will you be? I want you to practice making the sound of the animals. God saw that the world was a very good place. God was happy with the world. God decided that there should be animals in the world to share it. God created big animals. What are some big animals? Let's make the noise of the big animals. Give the kids time to make big animal noises. **God created birds that fly. Let's make sounds like the birds.** Give the kids time to make bird noises. **God created tiny animals that buzz around. Let's make noise like a bug.** Give the kids time to make insect noises. **God made small animals that squeak and peep. Let's make small noises like mice and squirrels.** Give the kids time to make little animal noises. **God made animals that do not make very much noise at all. Let's make noises like bunnies and fish.** Give the kids time to make quiet animal noises. **Let's make lots of animal noises like all the animals at once.** Give the kids time to make *all* animal noises.

Ask the following questions, allowing time for kids to answer:

When God saw each part of creation, was it good or not good? (*It was very good!*)

What is your favorite animal that God created? What do you like about it?

Activate Faith (25 minutes)

GAME: Grab Bags

Set Up: Put one item in each of several bags.

Encourage the kids to reach in the bag and guess what is inside without looking.

Spark Resources

None

Supplies

Small stuffed animals
Lunch bags
Nature items (feather, pine cones, seeds, bark, shells, rock)

ART: Animal Masks

Set Up: Cut an 8-inch (20 cm) white circle and a 12-inch (30 cm) strip for the back of the mask for each kid out of the white paper. Cut two eye holes in each mask. Set out the paper scraps, glue, and other collage items for the kids to use to decorate their masks.

We are going to create animals just like God did. You can choose all these things to make your animal. You can use any of the shapes to make ears or a nose for your animal. You can put the ears wherever you want. I wonder how God decided how to make animals. Do you think God started with their ears? Do you think God started with their mouths? Use crayons to draw mouths. You can use any of the other things on the table to finish your animal. You can make your animal like a bird or a fish or anything you imagine. Do you think that creating animals is fun?

Spark Resources

None

Supplies

White cardstock paper
Paper scraps
Feathers
Bits of fur and leather
Glue
Crayons or markers

SNACK: Animal Food

Before serving any food, always check with caregivers for kids who have food allergies. Provide an alternative if necessary.

Set Up: Slice the apples so they will fit on the crackers.

Invite kids to eat the snack as you talk about all of the connections to the story.

God created animals. God created Adam and Eve to take care of the animals. God created food for the animals. This snack reminds me of some things that God gives animals to eat. The cracker reminds me of hay. What animals eat hay? (deer, moose, cows, zebras) Do any animals eat apples? (squirrels, raccoons, horses) Who eats carrots? (rabbits, horses) What about sunflower seeds? (birds) We remember that God creates food for us and food for the animals.

Spark Resources

None

Supplies

Shredded wheat crackers
Apples
Baby carrots
Sunflower seeds
Napkins

Send (5 minutes)

Good-bye Time

We are happy that God created everything. Let's say good-bye like the animals that God created. Choose an animal and practice making the sound that animal makes. Raise your hand if you need some help thinking of an animal. Let's say good-bye to each other like animals. Let the kids make their animal sounds and say good-bye.

Spark Resources
None

Supplies
None

After kids say good-bye like animals, teach them to sing these words to the tune of "Jesus Loves Me."

**God is with me every day.
God will hear me when I pray.
When I work and when I play,
God is with me every day.**

**Yes, God is with me.
Yes, God is with me.
Yes, God is with me.
God's with me every day.**

Prayer Time

We are going to say a prayer that is called a litany. I will say some words, then I will fold my hands together. When I fold my hands together, that will be our signal to say "We thank you, God," together. We are thankful for all the wonderful things God created. Say as many or as few of these as seem appropriate. Be sure to use the ones that work with today's story. Encourage the kids to make up new parts of the prayer after they become familiar with it.

Spark Resources
Family Pages



Supplies
None

**For sun and sky, moon and stars,
We thank you, God.**

**For trees and plants, rocks and flowers,
We thank you, God.**

**For frogs and puppies, cows and elephants,
We thank you, God.**


**For Adam and Eve and all of the people,
We thank you, God.**

**For families and friends and especially for me!
We thank you, God!
Amen.**

If your group hasn't already received this rotation's Family Page, send one home with each family.

Lesson Focus: **God creates Adam and Eve.**

Gather (10 minutes)

	Spark Resources	Supplies
Center Time Kids play with water and color Bible story pictures.	Coloring Page Creation D 	Bell (or other noisemaker), dish pan, water, eye droppers, fish nets, rocks, floating toys, spoons, blank paper, markers or crayons
Circle Time Kids get a colorful greeting and play a pop-up game.	None	None
Prayer Time Kids pray with a bean bag.	None	Bean bag

Open the Bible (10 minutes)

	Spark Resources	Supplies
Creation Storytelling Kids hear the story of Adam and Eve and see Adam and Eve puppets.	Spark Story Bible	Marker

Activate Faith (25 minutes)

	Spark Resources	Supplies
MUSIC — Animals on Parade Kids parade with animals and music.	None	Stuffed animals, music CD, CD player
ART — God Made People Kids use happy face stickers to make people.	None	Construction paper, smiley face stickers, crayons
SNACK — Pretzel Stencils Kids use stencils to “draw” with pretzels.	None	Round and stick pretzels, clear wrap, drawing of a stick person (one copy per kid)

Send (5 minutes)

	Spark Resources	Supplies
Good-bye Time Kids say good-bye like animals and sing a song to the tune of "Jesus Loves Me."	None	None
Prayer Time Kids share a closing prayer.	Family Pages 	None



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- A Sparkhouse Digital annual subscription gives you access to all content contained in the Director CD-Rom and the Spark Leader Guides, plus administrative tools and other extras.

Gather (10 minutes)

Center Time

You may choose to set up one or both of these creative play centers where kids can play as they arrive in your classroom. Have helpers in each center to help children with the activities. Kids can stay in one center or travel to both.

Water Play

Set Up: Cover the table. Fill the dish pan with water.

Invite the kids to play in the water. Let them use the fish nets to fish things out of the water. Pour water from one container to another. Spoons can fill up containers. Celebrate all the good things we can do with water—a special gift from God.

Coloring Center

Provide copies of Coloring Page Creation D, blank paper, and markers or crayons for each kid. Be sure to write their name on their drawings before moving to Circle Time.

When all kids have arrived and have time to participate in at least one center, ring the bell so all the kids can hear it.

God created everything. God created sounds. When you hear this sound, it's time to help clean up the room and get ready for Circle Time. Everybody can be a helper. Let's all clean up the room so we can get started.

Circle Time

Have the kids sit in a circle. **Welcome! God created everything. God created all the colors in the world. Stand up if you are wearing blue. Let's welcome everyone who is wearing blue by saying, "Welcome _____, God made you!"** Repeat using enough colors so that each kid gets a chance to be welcomed.

God made all the people. We are the same and we are different. When I say something that is true for everybody, we are going to pop up. When I say something about a way we are different, we will do something else. Let's start with hair. We all have hair, so let's pop up. How about brown hair? We don't have the same color hair, so let's rub our heads. Ideas for ways we are the same could

Spark Resources

Coloring Page Creation D



Supplies

Bell (or other noisemaker)
Dish pan
Water
Eye droppers
Fish nets
Rocks
Floating toys
Spoons
Blank paper
Markers or crayons

Spark Resources

None

Supplies

None

be: hands, feet, noses, backs, and ears. Ideas for ways people are different could be: eye color, big feet, freckles on noses, curly hair. **Thank you, God, for making us all special!**

Prayer Time

Let's share a bean bag prayer today. When I throw the bean bag up in the air, shout, "Thank you, God," for whatever I say. Throw the bean bag up a few inches and say, **people!** (Or say something else God created that you are learning about this week.) **Thank you, God, for people!** When the kids are used to the prayer, change it up by throwing it to them and letting them shout their prayer individually. You could also pass the bean bag and take turns around the circle.

Spark Resources
None

Supplies
Bean bag

Open the Bible (10 minutes)

Creation Storytelling

Today we are going to read about when God created people. The first two people God created were Adam and Eve. Let's read about them in our Spark Story Bible.

Spark Resources
Spark Story Bible

Take out your Spark Story Bible and open to Adam and Eve on pages 8-13. Read the story out loud and point to the corresponding pictures. Look for Squiggles the caterpillar in each picture. Ask kids what they think Squiggles is feeling or doing. Encourage them to make a face or move like Squiggles.

Supplies
Marker

Draw a smiley face on two of your fingers, one for Adam and one for Eve.

God looked over the world and saw that it was good. God was very pleased. But God wanted to create one more thing and that was people. God created two people: Adam and Eve. I have them on my fingers. Let's see what they have to say. Hello! We are Adam and Eve. God made a special garden where we could live. It has beautiful trees and plants and animals in it. We love our garden. We are going to be very happy living in our garden. We want to take care of our garden. Do you take care of your yard? Do you have a garden in your yard? We can thank God for our beautiful world.

Ask the following questions, allowing time for kids to answer:

Who were the first people that God made? (*Adam and Eve*)

What can we do to take care of creation?

Activate Faith (25 minutes)

MUSIC: Animals on Parade

Set Up: Choose a music CD that has faster tempo or march-like song options. Cue the music.

We are going to have a parade. We are not going to be in the parade as people. We are going to be in the parade as animals! We are going to choose an animal and walk, run, gallop, or fly like that animal does. Give the kids a minute to think of an animal. **Has everyone thought of an animal? I have some ideas if you need one.** Help kids get positioned. **Here come the animals on parade!** You can also give kids a stuffed animal to carry in the parade.

Spark Resources
None

Supplies
Stuffed animals
Music CD
CD player

ART: God Made People

Set Up: If possible, provide crayons in different skin tone colors.

Give each kid paper and some smiley face stickers.

God created lots of people. We are going to make a picture with lots of people. Put your stickers on the papers and use your crayons to draw the bodies. Let's draw arms and legs and feet and hair. What are some things the people in our pictures could be doing? Encourage the kids to draw the people doing different things like sitting, running, or waving their arms. **Finish your pictures by drawing some other things that God made. How about a tree or a flower? God made a wonderful world for all of us to share.**

Spark Resources
None

Supplies
Construction paper
Smiley face stickers
Crayons

SNACK: Pretzel Stencils

Before serving any food, always check with caregivers for kids who have food allergies. Provide an alternative if necessary.

Set Up: Draw one outline of a simple stick person on paper using straight lines or circles. Make one copy per kid. Cut and spread plastic wrap on top of each drawing.

Have the kids set the pretzels on the wrap roughly where the lines of the drawings are. **We are talking about when God made people. We are going to make people snacks today. Put your pretzels on the lines on the plastic. Do you think they look like people? What other shapes can we make out of our pretzels?**

Enjoy the stencil snacks together.

Spark Resources
None

Supplies
Round and stick pretzels
Clear wrap
Drawing of a stick person
(one copy per kid)

Send (5 minutes)

Good-bye Time

We are happy that God created everything. Let's say good-bye like the animals that God created. Choose an animal and practice making the sound that animal makes. Raise your hand if you need some help thinking of an animal. Let's say good-bye to each other like animals. Let the kids make their animal sounds and say good-bye.

Spark Resources
None

Supplies
None

After kids say good-bye like animals, teach them to sing these words to the tune of "Jesus Loves Me."

**God is with me every day.
God will hear me when I pray.
When I work and when I play,
God is with me every day.**

**Yes, God is with me.
Yes, God is with me.
Yes, God is with me.
God's with me every day.**

Prayer Time

We are going to say a prayer that is called a litany. I will say some words, then I will fold my hands together. When I fold my hands together, that will be our signal to say "We thank you, God," together. We are thankful for all the wonderful things God created. Say as many or as few of these as seem appropriate. Be sure to use the ones that work with today's story. Encourage the kids to make up new parts of the prayer after they become familiar with it.

Spark Resources
Family Pages



Supplies
None

**For sun and sky, moon and stars,
We thank you, God.**

**For trees and plants, rocks and flowers,
We thank you, God.**

**For frogs and puppies, cows and elephants,
We thank you, God.**


**For Adam and Eve and all of the people,
We thank you, God.**

**For families and friends and especially for me!
We thank you, God!
Amen.**

If your group hasn't already received this rotation's Family Page, send one home with each family.

Lesson Focus: **God creates plants, flowers, and trees.**

Gather (10 minutes)

	Spark Resources	Supplies
Center Time Kids play with water and color Bible story pictures.	Coloring Page Creation E 	Bell (or other noisemaker), dish pan, water, eye droppers, fish nets, rocks, floating toys, spoons, blank paper, markers or crayons
Circle Time Kids get a colorful greeting and pantomime planting a flower.	None	None
Prayer Time Kids pray with a bean bag.	None	Bean bag

Open the Bible (10 minutes)

	Spark Resources	Supplies
Creation Storytelling Kids hear the story of Creation and see many kinds of plants and trees that are part of creation.	Spark Story Bible	Easel, markers, large white paper

Activate Faith (25 minutes)

	Spark Resources	Supplies
GAME — Animal Charades Kids act like animals.	None	None
ART — Nature Collage Kids glue nature items to make a collage.	None	Paper plates, pine cones, acorns, leaves, flowers, grass, seeds, glue
SNACK — Fruits of the Earth Kids make and eat fruit kebobs.	None	A variety of fruit, toothpicks, small paper plates

Send (5 minutes)

	Spark Resources	Supplies
Good-bye Time Kids say good-bye like animals and sing a song to the tune of "Jesus Loves Me."	None	None
Prayer Time Kids share a closing prayer.	Family Pages 	None



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Gather (10 minutes)

Center Time

You may choose to set up one or both of these creative play centers where kids can play as they arrive in your classroom. Have helpers in each center to help children with the activities. Kids can stay in one center or travel to both.

Water Play

Set Up: Cover the table. Fill the dish pan with water.

Invite the kids to play in the water. Let them use the fish nets to fish things out of the water. Pour water from one container to another. Spoons can fill up containers. Celebrate all the good things we can do with water—a special gift from God.

Coloring Center

Provide copies of Coloring Page Creation E, blank paper, and markers or crayons for each kid. Be sure to write their name on their drawings before moving to Circle Time.

When all kids have arrived and have time to participate in at least one center, ring the bell so all the kids can hear it.

God created everything. God created sounds. When you hear this sound, it's time to help clean up the room and get ready for Circle Time. Everybody can be a helper. Let's all clean up the room so we can get started.

Circle Time

Have the kids sit in a circle. **Welcome! God created everything. God created all the colors in the world. Stand up if you are wearing blue. Let's welcome everyone who is wearing blue by saying, "Welcome _____, God made you!"** Repeat using enough colors so that each kid gets a chance to be welcomed.

God made the world. God made big trees, and God made small flowers. Let's pretend we are going to plant a garden. Do what I do. Dig a hole. Drop in the seed. Shovel the dirt over it. Pat it down. Get some water. Pour it on the dirt. Wait. Wait. Wait for it to grow. Pull the weeds. Water it some more. Wait. Wait. Wait for it to grow. There it pops up from the dirt. It is a beautiful flower. Smell it. MMMM!

Thank you, God, for flowers!

Spark Resources

Coloring Page Creation E



Supplies

Bell (or other noisemaker)
Dish pan
Water
Eye droppers
Fish nets
Rocks
Floating toys
Spoons
Blank paper
Markers or crayons

Spark Resources

None

Supplies

None

Prayer Time

Let's share a bean bag prayer today. When I throw the bean bag up in the air, shout, "Thank you, God," for whatever I say. Throw the bean bag up a few inches and say, **plants!** (Or say something else God created that you are learning about this week.) **Thank you, God, for plants!** When the kids are used to the prayer, change it up by throwing it to them and letting them shout their prayer individually. You could also pass the bean bag and take turns around the circle.

Spark Resources

None

Supplies

Bean bag

Open the Bible (10 minutes)

Creation Storytelling

I am going to draw our story today. Watch to see what you think I am drawing.

Take out your Spark Story Bible and open to Creation on pages 2-7. Read the story out loud and point to the corresponding pictures. Look for Squiggles the caterpillar in each picture. Ask kids what they think Squiggles is feeling or doing. Encourage them to make a face or move like Squiggles.

Read the paragraph below, pausing to draw as you read each thing created. Get a large piece of paper and some markers and draw while the children watch. Draw some stems and put many colors of circles for flowers. Draw some big fluffy clouds with blue marker and some tall trees with brown and green. A bright yellow sun will complete the picture.

God created many beautiful things in the world. Some of the most beautiful things are the plants, flowers, and trees. We love all the things that grow: tiny flowers and great big trees and all the things in between. There are plants that are long vines and plants that are tiny flowers. There are tall trees and small trees. There are trees with needles and trees with leaves. There are flowers that are red and purple and pink and yellow. Some plants give fruit for people and animals to eat. What do plants and trees and flowers need to grow? Let's put the sun and the clouds in our picture. Look what a beautiful world we drew.

Ask the following questions, allowing time for kids to answer:

Why did God make plants and trees? (*to give food, to provide shade, a place for birds to nest*)

Do you have garden in your yard where you grow plants? What do you grow?

Spark Resources

Spark Story Bible

Supplies

Easel

Markers

Large white paper

Activate Faith (25 minutes)

GAME: Animal Charades

We are going to pretend we are animals. We are going to try to act like the animals so our friends can tell what animal we are. I'll go first. Watch what I do. What do you think I am? Flap your wings and fly a bit until a child guesses that you are a bird. Be ready to help the children think of animals that they want to be. Another time that you play the game, make the sounds of the animals instead of acting like them.

Spark Resources
None

Supplies
None

ART: Nature Collage

Set Up: Spread the nature items that you have gathered on the table so that all the kids can easily reach them.

Give each kid a paper plate. Let them choose nature items to put on their nature collage. **God created all the plants, trees, and flowers. They are such a beautiful part of creation. What color of flower is your favorite? We are going to use glue to attach some nature things to our plate. Arrange the things you chose in a way that you think looks good and let's start gluing.**

Spark Resources
None

Supplies
Paper plates
Pine cones
Acorns
Leaves
Flowers
Grass
Seeds
Glue

SNACK: Fruits of the Earth

Before serving any food, always check with caregivers for kids who have food allergies. Provide an alternative if necessary.

Set Up: Cut grapes in half to avoid choking hazard. Peel, clean, and cut other fruits into kebob size pieces. Arrange fruit on plates for kids to use. Set out toothpicks.

Show kids how to make kebobs and set them on the paper plates. **We are talking about plants and trees today. What is something that grows on a tree? What is something that grows on a plant? What do we do with some of the fruit that grows on trees and plants? We are so glad that God created plants and trees to give us yummy fruit!**

Enjoy the kebab snack together.

Spark Resources
None

Supplies
A variety of fruit (grapes, pineapple chunks, banana chunks, melon chunks)
Toothpicks
Small paper plates

Send (5 minutes)

Good-bye Time

We are happy that God created everything. Let's say good-bye like the animals that God created. Choose an animal and practice making the sound that animal makes. Raise your hand if you need some help thinking of an animal. Let's say good-bye to each other like animals. Let the kids make their animal sounds and say good-bye.

Spark Resources
None

Supplies
None

After kids say good-bye like animals, teach them to sing these words to the tune of "Jesus Loves Me."

**God is with me every day.
God will hear me when I pray.
When I work and when I play,
God is with me every day.**

**Yes, God is with me.
Yes, God is with me.
Yes, God is with me.
God's with me every day.**

Prayer Time

We are going to say a prayer that is called a litany. I will say some words, then I will fold my hands together. When I fold my hands together, that will be our signal to say "We thank you, God," together. We are thankful for all the wonderful things God created. Say as many or as few of these as seem appropriate. Be sure to use the ones that work with today's story. Encourage the kids to make up new parts of the prayer after they become familiar with it.

Spark Resources
Family Pages



Supplies
None

**For sun and sky, moon and stars,
We thank you, God.**

**For trees and plants, rocks and flowers,
We thank you, God.**

**For frogs and puppies, cows and elephants,
We thank you, God.**


**For Adam and Eve and all of the people,
We thank you, God.**

**For families and friends and especially for me!
We thank you, God!
Amen.**

If your group hasn't already received this rotation's Family Page, send one home with each family.

Lesson Focus: **God creates sun, sky, stars, and moon.**

Gather (10 minutes)

	Spark Resources	Supplies
<p>Center Time Kids play with water and color Bible story pictures.</p>	<p>Coloring Page Creation F </p>	<p>Bell (or other noisemaker), dish pan, water, eye droppers, fish nets, rocks, floating toys, spoons, blank paper, markers or crayons</p>
<p>Circle Time Kids get a colorful greeting and act out things that make them shine.</p>	<p>None</p>	<p>None</p>
<p>Prayer Time Kids pray with a bean bag.</p>	<p>None</p>	<p>Bean bag</p>

Open the Bible (10 minutes)

	Spark Resources	Supplies
<p>Creation Storytelling Kids hear the story of Creation and add sun, moon, stars, and clouds to the story scene.</p>	<p>Spark Story Bible</p>	<p>Felt circles and stars, cotton, board covered with felt</p>

Activate Faith (25 minutes)

	Spark Resources	Supplies
<p>MUSIC — God Made Me Kids sing a song together.</p>	<p>None</p>	<p>None</p>
<p>ART — Torn Paper Sun Kids make a torn paper sun.</p>	<p>None</p>	<p>White, red, orange, and yellow construction paper, cotton swabs, glue</p>
<p>SNACK — Sun and Moon Kids enjoy sun- and moon-shaped snacks.</p>	<p>None</p>	<p>Round crackers, cheese slices, napkins</p>

Send (5 minutes)

	Spark Resources	Supplies
Good-bye Time Kids say good-bye like animals and sing a song to the tune of "Jesus Loves Me."	None	None
Prayer Time Kids share a closing prayer.	Family Pages 	None



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Gather (10 minutes)

Center Time

You may choose to set up one or both of these creative play centers where kids can play as they arrive in your classroom. Have helpers in each center to help children with the activities. Kids can stay in one center or travel to both.

Water Play

Set Up: Cover the table. Fill the dish pan with water.

Invite the kids to play in the water. Let them use the fish nets to fish things out of the water. Pour water from one container to another. Spoons can fill up containers. Celebrate all the good things we can do with water—a special gift from God.

Coloring Center

Provide copies of Coloring Page Creation F, blank paper, and markers or crayons for each kid. Be sure to write their name on their drawings before moving to Circle Time.

When all kids have arrived and have time to participate in at least one center, ring the bell so all the kids can hear it.

God created everything. God created sounds. When you hear this sound, it's time to help clean up the room and get ready for Circle Time. Everybody can be a helper. Let's all clean up the room so we can get started.

Circle Time

Have the kids sit in a circle. **Welcome! God created everything. God created all the colors in the world. Stand up if you are wearing blue. Let's welcome everyone who is wearing blue by saying, "Welcome _____, God made you!"** Repeat using enough colors so that each kid gets a chance to be welcomed.

God created a sun to shine in the sky. Let's talk about things that make us shine. What can you do that makes you a shining star? We're going to go around the circle to share what we can do that is special. I'll go first. I can hop on one foot. Hop a little. Invite the kids to try to hop with you. Encourage the kids to demonstrate what makes them a shining star. Be ready to prompt kids with ideas, things like clap their hands, sing a song, twirl around, gallop, share, hug.

Spark Resources

Coloring Page Creation F



Supplies

Bell (or other noisemaker)
Dish pan
Water
Eye droppers
Fish nets
Rocks
Floating toys
Spoons
Blank paper
Markers or crayons

Spark Resources

None

Supplies

None

Prayer Time

Let's share a bean bag prayer today. When I throw the bean bag up in the air, shout, "Thank you, God," for whatever I say. Throw the bean bag up a few inches and say, **stars!** (Or say something else God created that you are learning about this week.) **Thank you, God, for stars!** When the kids are used to the prayer, change it up by throwing it to them and letting them shout their prayer individually. You could also pass the bean bag and take turns around the circle.

Spark Resources

None

Supplies

Bean bag

Open the Bible (10 minutes)

Creation Storytelling

Cut the felt into circles to be the sun and moon. Cut some star shapes. Have enough pieces for everyone in your class to put something on the felt board.

Spark Resources

Spark Story Bible

Today we are talking about the things God created that are up in the sky. Let's sit quietly and listen to the story.

Supplies

Felt circles and stars

Cotton

Board covered with felt

Take out your Spark Story Bible and open to Creation on pages 2-7. Read the story out loud and point to the corresponding pictures. Look for Squiggles the caterpillar in each picture. Ask kids what they think Squiggles is feeling or doing. Encourage them to make a face or move like Squiggles.

We know that God created the world and everything in it. God created big things and God created small things. God created things that go up in the sky. I am going to give each of you one of these things to help tell the story. When I ask for the thing you have in your hand, please come up and put it on the felt board.

Give each kid a sun, moon, star, or cotton cloud.

God created the whole world. God made the land and the water and the sky. God created things to go up in the sky. God created the sun to make us warm in the day time. Come up and put the sun in our picture if you have it. God created the moon to give a little light at night. Who has the moon? God put clouds in the sky so there would be rain. Let's put up the cotton ball clouds. God put the stars in the sky so they would be little lights in the sky at night. If you have stars, it is your turn to be the story helper. Come up and put your stars in the sky. Thank you, everyone, for helping to make a beautiful sky.

Ask the following questions, allowing time for kids to answer:

Why did God make the sun? (*light, heat*)

What is your favorite part of the sky?

Activate Faith (25 minutes)

MUSIC: God Made Me

We're going to sing this song together. After we learn the song, we can sing about other things God made.

Sing this song to the tune of "This Old Man."

**God made you. God made me.
God made everything we see.
God made cows and frogs and little turtle doves.
God made these things to show God's love.**

**God made you. God made me.
God made everything we see.
God made fish that swim and the sky up above.
God made these things to show God's love.**

Spark Resources
None

Supplies
None

ART: Torn Paper Sun

Set Up: Cut the white paper into large circles, one per child.

Give one paper circle to each child.

God created the beautiful sun and moon up in the sky. What do we need the sun for? We praise God for creating the sun. Let's tear up the red and orange and yellow paper to make our sun bright and beautiful. Encourage the kids to enjoy tearing the paper into smaller pieces and gluing them to their sun shapes. Some kids like to use cotton swabs to spread glue. Some kids like to use fingers. Get ready for some quick clean up either way!

Spark Resources
None

Supplies
White, red, orange, and
yellow construction paper
Cotton swabs
Glue

SNACK: Sun and Moon

Before serving any food, always check with caregivers for kids who have food allergies. Provide an alternative if necessary.

Set Up: Cut the cheese into circular and crescent moon shapes.

Let the kids help pass out the cheese and crackers.

Today, we are talking about things that are up in the sky. What are some of those things? What shape are the sun and the moon? What shape is our cracker and cheese snack? We can think of the sun and moon while we enjoy our snack.

Enjoy the sun and moon snack together.

Spark Resources
None

Supplies
Round crackers
Cheese slices
Napkins

Send (5 minutes)

Good-bye Time

We are happy that God created everything. Let's say good-bye like the animals that God created. Choose an animal and practice making the sound that animal makes. Raise your hand if you need some help thinking of an animal. Let's say good-bye to each other like animals. Let the kids make their animal sounds and say good-bye.

Spark Resources
None

Supplies
None

After kids say good-bye like animals, teach them to sing these words to the tune of "Jesus Loves Me."

**God is with me every day.
God will hear me when I pray.
When I work and when I play,
God is with me every day.**

**Yes, God is with me.
Yes, God is with me.
Yes, God is with me.
God's with me every day.**

Prayer Time

We are going to say a prayer that is called a litany. I will say some words, then I will fold my hands together. When I fold my hands together, that will be our signal to say "We thank you, God," together. We are thankful for all the wonderful things God created. Say as many or as few of these as seem appropriate. Be sure to use the ones that work with today's story. Encourage the kids to make up new parts of the prayer after they become familiar with it.

Spark Resources
Family Pages



Supplies
None

**For sun and sky, moon and stars,
We thank you, God.**

**For trees and plants, rocks and flowers,
We thank you, God.**

**For frogs and puppies, cows and elephants,
We thank you, God.**

**For Adam and Eve and all of the people,
We thank you, God.**

**For families and friends and especially for me!
We thank you, God!
Amen.**

If your group hasn't already received this rotation's Family Page, send one home with each family.